



Wednesday, August 28, 2019

9:00 a.m.—4:00 p.m.

Registration: 8:30 a.m.

1631 S. Wesleyan Blvd.

Rocky Mount, NC 27803

Phone: 252-972-6958



Area L AHEC

Bridging Education to Quality in Health Care
Part of the NC AHEC Programs

Registration:

There is no fee but registration is required.

To register: <https://www.arealahec.org/courses-and-events/60097/early-identification-through-trauma-informed-screening-how-historical-trauma-and-racial-inequity-impact-the-screening-process>

Credit:

CEU 0.60
Contact Hours 6.0

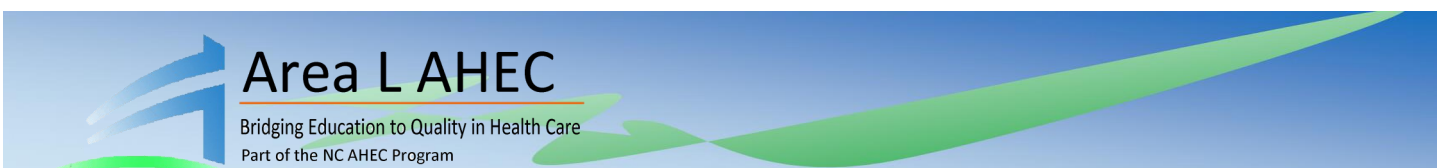
About the Workshop: This course will introduce trauma-focused screening and how it differs from trauma-focused assessment. Participants will learn to recognize how trauma and racial inequity impact a community, and identify opportunities for early identification of trauma using the appropriate screening tools.

Objectives:

- Differentiate between trauma-focused screening and trauma-focused assessment
- Describe how racism has been constructed with a focus of early identification of children and families with exposure to trauma
- Construct conversations to begin addressing historical, inter-generational, persistent institutional, and personal healing needed in the community, with a focus on equitable opportunities for early identification to trauma through screening
- Distinguish appropriate, evidence-based, trauma-focused screening tools by service system
- Develop a referral process to connect children, adolescents, and caregivers to appropriate services

Target Audience:

Professionals who serve children and families affected by trauma (i.e. mental health, juvenile justice, courts and probation, schools, health care, child welfare, domestic violence, military)



Training Agenda

Morning Session

9:00-9:30: Introductions

- Review learning objectives and provide a brief overview of the Wilson/Edgecombe Needs Assessment, highlighting community's interest in learning more about trauma-focused screening and cultural responsiveness
- Introduce trauma-focused screening and how it differs from assessment. Set the stage for the importance of recognizing historical trauma, racial inequity, and/or implicit bias in this process

9:30-10:30: Discussion of Inequity and Impact on Early Identification through Screening and Other Resiliency Practices

- Build a narrative that acknowledges how historical, inter-generational, persistent institutional and personal inequity impact resiliency practices, including opportunities for screening
- Deepen understanding on how racism has been constructed and systemized in the US, with a focus on the impact on screening (early identification) of children/families with exposure to trauma

10:30-10:45: Break

10:45-12:00: Applied Discussions on Addressing Inequity and Application to Early Identification/Screening of Children/Families Who Experience Trauma

- Engage in a focused conversation to begin addressing historical, inter-generational, persistent institutional, and personal healing needed in the community – with a focus on equitable opportunities for early identification of children/families with exposure to trauma through screening

12:00-1:00: Lunch on your own

Afternoon Session

1:00-2:30: Trauma-focused screening content

- Identify appropriate, evidence-based, trauma-focused screening tools by service system.
- Practice the administration of trauma-focused screening in a psychologically safe manner

2:30-2:45: Break

2:45-3:40: Trauma-focused screening content

- Develop a referral process to connect children, adolescents, and caregivers to appropriate services

3:40-4:00: Small- or large-group discussion

- Encourage participants to reflect upon why trauma-focused screening was discussed in the context of historical trauma, racial inequity, and/or implicit bias and what providers will take away from this training

Speakers:

- Angela M. Tunno, Ph.D., M.S.

- Melvin Jackson, MSPH

- Katelyn Donisch, Ph.D., MSPH

- Mysha Wynn, MAEd, SCAC-I, BA, MA



Americans with Disabilities Act

Individuals requesting accommodation under the Americans with Disabilities Act (ADA) should contact the Department of Disability Support Services at (252) 737-1016 (V/TTY) at least five business days prior to the program.

By attending this event, I acknowledge that Area L AHEC staff and/or their designees including news media may take general (not close-up) photos or videos of this event for marketing/publicity purposes, and I further allow my likeness to be used in this manner. If I do not wish to appear in these photos or videos, I understand that it is my responsibility to notify Area L AHEC staff so my preference can be met.

