**2019 Childcare Provider Survey**

Dear Teachers and Directors: The Transition Alignment Committee (composed of representatives from NRMPS Transition, ECPS Transition, and Down East Partnership for Children) wants to evaluate ways to support Kindergarten transition. Please take a few minutes to complete this survey.

1. **What title best describes your position?**

 Director/Administrator

 Teacher

1. **In which childcare center/NC PreK site do you work?**
2. **Has your childcare/NC PreK classroom and/or staff connected with any local elementary school for kindergarten transition activities?**

Yes No

1. **Do you feel that your child care center/ NC PreK site has an effective working relationship with the school system in planning children’s transition to Kindergarten?**

Yes No

1. **Did your childcare facility/ NC PreK site complete a Kindergarten Transition Plan during the 2018-2019 school year?**

Yes No

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1. **If your facility/NC PreK classroom completed a transition plan, did you receive help/assistance from a District Transition Facilitator in the development of your plan?**

Yes No

**Please complete other side**

1. **In which of the following kindergarten transition activities did your facility/site participate in during the 2018-2019 school year? (Check all that apply.)**

Children visiting the local elementary school

Spend time in the Kindergarten classroom during the school year

Completed child-specific information (e.g., “I’m Pawsome” Posters or other) to be shared with Kindergarten teacher

Elementary school teachers or staff visited the childcare facility

Transition activities at the childcare facility not involving the elementary school

None

Other (please specify):

1. **Please rank how helpful the following resources were this year. (1=most helpful, 5=least helpful.)**

Knowing where your rising Kindergarteners will go to elementary school

Childcare to Kindergarten Transition Plan template

Handouts for staff and parents

Kindergarten registration flyers/other materials

 “I’m Pawsome” Posters

1. **Do you have any other suggestions or feedback to help improve our kindergarten transition work?**

**Please complete other side**