(Complete 1 Form for Each Attendee)

## August 2024

Review the workshops listed. Mark an X in the first column besides the workshops you plan to attend, submit the form with payment. You are required to complete demographic information to do so click on the link below Wilson County Partnership for Children Child Care Resource and Referral In-Service Training Roster

#### Payment Options:

- 1. By Mail: (check or money order) to: Wilson County Partnership for Children Attn. Workshop Registration Desk to PO Box 2661, Wilson, NC 27894. Make all payments to Wilson County Partnership for Children
- Put registration form and payment in an envelope and place the drop box located in front of Wilson County Partnership for Children@109 Park Ave. West, Wilson NC (Check, Money Order, or Exact Cash only)

All payments must be received 7 days prior to the workshop date indicated. \*No walk-in registrations will be accepted on the day of training.

Name: Address: City, State, Zip: County: Work Phone: Cell or Home Phone: Email: Amount Enclosed: Name & Address of Home or Center Where Employed:

NOTE: If you register to receive a free workshop and do not show for it, the Partnership reserves the right to charge you for that workshop and no other free registrations will be afforded to you

| Workshop/Activity<br>Title                            | Date    | Description  | Time                  | Location  | Fee         | Instructor/Cre<br>dits               |
|---|---------|--|-----------------------|---|-------------|--------------------------------------|
| CPR/First Aid TRAINING Audience: All Providers        | 8/8/24  | Heart saver Pediatric First Aid CPR AED is a classroom instructor led course that teaches students to respond to and manage illnesses and injuries in an adult, child and infant in the first few minutes until professional help arrives. | 6:30pm<br>-<br>8:30pm | Wilson County Partnership for Children  No more than 15 people  Register by 8/01/24 | \$50<br>.00 | Jen Schick  CPR Instructor           |
| ITERS-R: Listening & Talking  Audience: All Providers | 8/13/24 | During this training participants will review the scoring and take an indepth look at developmentally appropriate books and using books as well as labeling to maximize scoring in these areas.  | 6:30pm<br>-<br>8:30pm | Wilson<br>County<br>Partnership<br>for Children<br>Register by<br>8/06/24           | \$5.00      | Connie<br>Holt<br>Private<br>Trainer |
|   |         |  |                       |   |             | 2.0 CHC's                            |

| Emergency Preparedness & Response  Audience: Administrators  | 8/21/24 | This training provides early educators with information and tools to prepare for many types of emergencies.  The EPR in Child Care Training addresses new NC Child Care Rules on emergency preparedness, current best practice recommendations, and guidance on completing the online EPR Plan. | 6:30pm<br>-<br>8:30pm | Virtual  Register by 8/14/24  | \$5.00 | Takisha Jones  Private Trainer         |
|--|---------|---|-----------------------|---|--------|--|
| ECERS-R: Language & Reasoning  A Porcent Fractice Propose Language Cor Thinking A structured approach for young children The circle of Ediffer  A structured approach for young children The c | 8/27/24 | During this training participants will review the scoring and take an indepth look at developmentally activities to increase language and reasoning scores  | 6:30pm<br>-<br>8:30pm | Wilson<br>County<br>Partnership<br>for Children<br>Register by<br>8/20/24 | \$5.00 | 2.0 CHC's Connie Holt  Private Trainer |

NOTE: Wilson County Partnership for Children will no longer transfer monies to another class if you do not attend the class that you registered for. Effective January 1, 2017, No Refunds or Transfers. The only time we will transfer funds will be if Wilson County Partnership for Children cancel the class.

(Complete 1 Form for Each Attendee)

## September 2024

Review the workshops listed. Mark an X in the first column besides the workshops you plan to attend, submit the form with payment. You are required to complete demographic information to do so click on the link below Wilson County Partnership for Children Child Care Resource and Referral In-Service Training Roster

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3. All payments must be received 7 days prior to the workshop date indicated. \*No walk-in registrations will be accepted on the day of training.

| registrations will be accepte | ed on the day of training. |                     |
|-------------------------------|----------------------------|---------------------|
| Name:                         | Address:                   | City, State, Zip:   |
| County:                       | Work Phone:                | Cell or Home Phone: |
| Email:                        |                            | Amount Enclosed:    |
| Name & Address of Home of     | or Center Where Employed:  |                     |
| MOTE IS                       |                            |                     |

NOTE: If you register to receive a free workshop and do not show for it, the Partnership reserves the right to charge you for that workshop and no other free registrations will be afforded to you.

| Workshop/Activity  | Date    | Description   | Time        | Location                               | Fee    | Instructor/Credit  |
|--|---------|---|-------------|--|--------|--|
| Title  |         |   |             |  |        | S  |
| Autism Spectrum Disorder &                                   | 9/05/24 | The focus of this workshop will be to discuss what autism   | 6:30pm      | Wilson<br>County<br>Partnership        | \$5.00 | Oreno<br>Hooker  |
| Strategies to Use<br>In Preschool<br>Classrooms              | lan a   | spectrum disorder is, how it affects children with the  | 8:30pm      | For<br>Children                        |        | Hookei   |
| AUTISM  Acting the puzzle in the puzzle in gentler at a line |         | disorder and how we can<br>help children with ASD<br>in the preschool<br>setting. All children with<br>ASD are different so<br>having an understanding<br>of the disorder will help |             | No more<br>than 15<br>participant<br>s |        | Private<br>Trainer                                       |
| Audience: All<br>Providers                                   |         | you develop strategies that will benefit the student and help them become more successful learners.   |             | Register by<br>8/29/24                 |        | 2.0 CHC's  |
| Creating Safe<br>Spaces for Kids                             | 09/5/24 | During this training participants will focus on the prevention of Child   | 6:00pm<br>- | Virtual                                | \$5.00 | Bonnie<br>Kuras  |
| Creating Safe Spaces  Audience: All Providers                |         | on Child/Peer to Peer<br>abuse  | 8:30pm      | Register by<br>8/29/24                 |        | Community Educator- Tedi Bear Children's Advocacy Center |
|  |         |   |             |  |        | 2.5 CHC's  |

| Channeling My<br>Team Building        | 9/25/24 | This training explores the    | 6:30pm | Virtual            | \$5.00 | Takisha   |
|---------------------------------------|---------|-------------------------------|--------|--------------------|--------|-----------|
|                                       |         | team process, how to build    | -      |                    | 70.00  | Jones     |
|                                       |         | a successful team, and how    | 8:30pm |                    |        |           |
| (A) A A                               |         | to motivate employees. It     |        |                    |        |           |
|                                       |         | provides participants with    |        |                    |        |           |
|                                       |         | several video to serve as     |        |                    |        |           |
|                                       |         | visual for team               |        |                    |        |           |
| TEAM<br>BUILDING                      |         | characteristics, motivation   |        |                    |        | Private   |
| BUILDING                              |         | tips, and what a team is.     |        | <b>Register by</b> |        | Trainer   |
|                                       |         | Participants participate in   |        | 9/18/24            |        | Trainer   |
|                                       |         | several team building         |        |                    |        |           |
| · · · · · · · · · · · · · · · · · · · |         | activities designed to help   |        |                    |        |           |
| VSA Stock                             |         | participants gain team        |        |                    |        |           |
|                                       |         | building skills. Participants |        |                    |        |           |
|                                       |         | will gain strategies to use   |        |                    |        |           |
| Audience: All                         |         | within their organization to  |        |                    |        | 0.0.01101 |
| Providers                             |         | promote successful team       |        |                    |        | 2.0 CHC's |
|                                       |         | building aspects              |        |                    |        |           |

NOTE: Wilson County Partnership for Children will no longer transfer monies to another class if you do not attend the class that you registered for. Effective January 1, 2017, No Refunds or Transfers. The only time we will transfer funds will be if Wilson County Partnership for Children cancel the class.

(Complete 1 Form for Each Attendee)

#### October 2024

Review the workshops listed. Mark an X in the first column besides the workshops you plan to attend, submit the form with payment. You are required to complete demographic information to do so click on the link below Wilson County Partnership for Children Child Care Resource and Referral In-Service Training Roster

#### **Payment Options:**

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- 2. Put registration form and payment in an envelope and place in the drop box located in front of Wilson County Partnership for Children @109 Park Ave. West, Wilson NC (Check, Money Order, or Exact Cash only)
- 3. All payments must be received 7 days prior to the workshop date indicated.\*No walk-in registrations will be accepted on the day of training.

| Na        | Name:  |                            | Address:  |                     | City, S        | City, State, Zip:   |                   |  |
|-----------|--|----------------------------|---|---------------------|----------------|---------------------|-------------------|--|
| Co        | unty:  |                            | Work Phone:   |                     | Cell or        | Cell or Home Phone: |                   |  |
|           | ail:   |                            |   |                     | Amour          | t Enclose           | ed:               |  |
|           | me & Address of Home or                                  |                            |   |                     |                |                     |                   |  |
| NO<br>for | TE: If you register to recei<br>that workshop and no oth | ve a free v<br>er free reg | vorkshop and do not show for<br>gistrations will be afforded to y | it, the Part<br>ou. | nership reserv | es the rig          | ght to charge you |  |
|           | Workshop/Activity Title                                  | Date                       | Description   | Time                | Location       | Fee                 | Instructor/       |  |
|           | Child Discipline   |                            | Within this training, we will                                     | 6:30pm-             | Virtual        | \$5.00              | Credits           |  |

| Workshop/Activity<br>Title                           | Date     | Description   | Time             | Location                     | Fee    | Instructor/<br>Credits                    |
|--|----------|---|------------------|------------------------------|--------|---|
| Child Discipline Strategies  Audience: All Providers | 10/02/24 | Within this training, we will address discipline strategies that can be effective for the home, childcare settings &/or public schools. Information can be shared with parents or parents invited to attend the training. There will be much discussion about which disciplinary actions participants have tried, the effectiveness of them as well as the introduction of new disciplinary actions described within the handout such as behavior modification. | 6:30pm<br>8:30pm | Virtual  Register By 9/25/24 | \$5.00 | Takisha Jones  Private Trainer  2.0 CHC's |

|   |  | T        |  | 0.20       | т — —   | 1 0000  |                     |
|---|--|----------|--|------------|---|---------|---------------------|
|   |  | 10/08/24 | Heart saver Pediatric                                  | 6:30pm-    |   | \$50.00 | Jen Schick          |
|   | CPR/First Aid  |          | First Aid CPR AED                                      | 8:30pm     | Wilson  |         |                     |
|   |  |          | is a classroom   |            | 1   |         |                     |
|   | CPR & FIRST AID TRAINING   |          | instructor led   |            | County  |         | CPR                 |
|   | CLV OF LINGS VID LIVING  |          | course that teaches                                    |            | Partnership   |         |                     |
|   | <b>Ø</b> ₩   |          | students to respond                                    |            | for Children  | İ       | Instructor          |
|   | A STATE OF THE PARTY OF THE PAR |          | to and manage  |            |   |         |                     |
|   |  |          | illnesses and  |            | No more   |         |                     |
|   | Audience: All  |          | injuries in an adult,                                  |            | than 15   |         | 2.0 CHC's           |
|   | Providers  |          | child and infant in                                    |            | people  |         | 2.0 CHC 8           |
|   |  |          | the first few minutes                                  |            |   |         |                     |
|   |  |          | until professional                                     |            | Register  |         |                     |
|   |  |          | help arrives.  |            | by  |         |                     |
|   |  |          |  |            | 10/01/24  |         |                     |
|   | Deep Breathing: A  | 10/09/24 | This training is geared                                | 6:00pm-    | Wilson  | \$5.00  | Shaquana            |
|   | Connection to Calm   |          | towards informing,                                     |            | County  |         | I                   |
|   |  |          | assessing, and providing                               | 8:00pm     | Partnership   |         | Bynum               |
|   | S BREATHE IN   |          | strategies to support the                              |            | for Children  |         |                     |
|   |  |          | skill of deep breathing and                            |            | (In Person)   |         | Healthy             |
|   |  |          | making connections to                                  |            | (III Person)  |         | Social              |
|   | BELLATHI (   |          | help children learn how to                             |            | N. C  |         |                     |
|   |  |          | calm. Participants will                                |            | No more   |         | Behavior            |
|   |  |          | assess their own                                       |            | than 15   |         | Specialist          |
| 1 | Audience: All  |          | responses and reactions                                |            | people  |         |                     |
|   | Providers  |          | in relation to deep                                    |            |   |         | 2.0.000-            |
|   |  |          | breathing by creating an                               |            | Register  |         | 2.0 CHC's           |
|   |  |          | environment that naturally                             |            | by 10/02/24   |         |                     |
|   |  |          | promotes this crucial skill                            |            |   |         |                     |
|   |  |          | to early social-emotional                              |            |   |         | _ *                 |
|   |  |          | development. They will                                 |            |   |         |                     |
|   |  |          | learn about the  |            | 1   |         |                     |
|   |  |          | importance of evidence-                                |            |   |         |                     |
|   |  |          | based research on why                                  |            |   |         |                     |
|   |  |          | breathing with children                                |            |   |         |                     |
|   |  |          | matters. This training will                            |            |   |         |                     |
|   |  |          | provide you with the                                   | 1          |   |         |                     |
|   |  |          | understanding of your relationship with yourself,      |            |   |         |                     |
|   |  |          | your children, and your                                |            |   |         |                     |
|   |  |          | teaching team/s.                                       |            |   |         |                     |
| + | Director's Forum: ACES   | 10/16/24 | During this presentation,                              | 12:00pm-   | 1461  | Free    |                     |
|   | 101/Resilience/Response  |          | attendees will experience an                           | 12.00piii- | Wilson  | rree    | <b>Bonnie Kuras</b> |
|   | to High Stress in the  |          | orientation to the impact of                           | 2:00pm     | County  | -       |                     |
|   | Workplace and  |          | Adverse Childhood                                      |            | Partnership for Children  | 1       | Bonnie Kuras        |
|   | Workplace Fatigue and  |          | experience on  |            | 100 A | 1       |                     |
|   | Burnout  |          | Body/Brain/Child                                       |            | (In Person)   |         | Community           |
|   |  |          | Development and learning. This will include markers of |            |   |         | Educator Te         |
|   | A STATE OF THE STA |          | stress, vicarious trauma and                           |            | Register  |         | di Bear             |
|   |  |          | burn-out while giving                                  |            | by 10/09/24   |         | Children's          |
|   | RESILIENCE   |          | providers opportunities to                             |            |   |         | Advocacy            |
|   |  |          | manage on the job stress                               |            |   |         |                     |
|   |  |          | and secondary trauma. This                             |            |   |         | Center              |
|   | AND THE PROPERTY OF THE PARTY O |          | will be done through the                               |            |   |         |                     |
|   |  |          | introduction of simple efficient tools that rebalance  |            |   |         | 2.0 CHC's           |
|   | Audience: All Providers  |          | the nervous system during                              |            | 1   |         |                     |
|   |  |          | and after chronic stress.                              |            |   |         |                     |
|   |  |          |  | 1          | 1   | - 1     |                     |

|    |  |               | 4                     |            |                  |          |            |  |  |
|----|--|---------------|-----------------------|------------|------------------|----------|------------|--|--|
|    |  |               |                       |            |                  |          |            |  |  |
|    |  |               |                       |            |                  |          |            |  |  |
|    |  |               |                       |            |                  |          |            |  |  |
|    |  |               |                       |            |                  |          |            |  |  |
|    |  |               |                       |            |                  |          |            |  |  |
|    |  |               |                       |            | )                |          |            |  |  |
|    |  |               |                       |            |                  |          |            |  |  |
|    |  |               |                       |            |                  |          |            |  |  |
|    |  |               |                       |            |                  |          |            |  |  |
|    |  |               |                       |            |                  |          |            |  |  |
| NO | NOTE: We will no longer transfer monies to another class if you don't attend the class that you registered |               |                       |            |                  |          |            |  |  |
| Fo | NO REFUNDS or TRAN   | SFERS. The on | y time that we will t | ransfer fu | nds will be if w | e. the F | artnership |  |  |

cancel the class.

(Complete 1 Form for Each Attendee)

#### November 2024

Review the workshops listed. Mark an X in the first column besides the workshops you plan to attend, submit the form with payment. You are required to complete demographic information to do so click on the link below Wilson County Partnership for Children Child Care Resource and Referral In-Service Training Roster

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| Name:  | Address:  | City, State, Zip:                                |
|--|---|--|
| County:  | Work Phone:   | Cell or Home Phone:                              |
| Email:   |   | Amount Enclosed:                                 |
| Name & Address of Home of                                  | or Center Where Employed:   |  |
| NOTE: If you register to rec<br>for that workshop and no o | eive a free workshop and do not show for it,<br>ther free registrations will be afforded to you | the Partnership reserves the right to charge you |

|   | Workshop/Activity<br>Title | Date     | Description                                       | Time     | Location | Fee    | Instructor/<br>Credits |
|---|----------------------------|----------|---|----------|----------|--------|------------------------|
|   | D1                         | 11/13/24 |   | 6:30pm-  | Virtual  | \$5.00 | Credits                |
|   | Developmentally            | 11/13/24 |   | 8:30pm   |          |        |                        |
|   | Appropriate Practices      |          | This training will highlight the                  | 0.500111 |          |        |                        |
|   | in Preschool               | 1        | practices outlined in the                         |          |          |        |                        |
|   |                            |          | book titled                                       |          |          |        |                        |
|   |                            |          | Developmentally Appropriate Practice in           |          |          |        | - I-1-1-1              |
|   |                            |          | Early Childhood                                   |          |          |        | Takisha                |
| П |                            |          | Programs 3rd Edition                              |          |          |        | lamas                  |
|   |                            |          | and is aligned with the                           |          |          |        | Jones                  |
|   | A CONTRACTOR               |          | North Carolina                                    |          |          |        |                        |
|   |                            |          | Foundations for Early                             |          |          |        |                        |
|   |                            |          | Learning and                                      |          |          |        | Private                |
|   |                            |          | Development. We will                              |          |          |        | LITACILE               |
|   | 23.0                       |          | explore what is                                   |          |          |        | Trainer                |
|   | Developmentally            |          | developmentally                                   |          |          |        | 11011101               |
|   | Apprupriate<br>Practice    |          | appropriate practice with                         |          |          |        |                        |
|   | ractice:                   |          | emphasis on the                                   |          |          |        |                        |
|   |                            |          | preschool years. We will                          |          |          |        | 2.0 CHC's              |
|   |                            |          | determine through brief                           |          |          |        |                        |
|   |                            |          | videos and discussion                             |          |          |        |                        |
|   |                            |          | what a developmentally                            |          |          |        |                        |
|   |                            |          | appropriate preschool                             |          |          |        |                        |
|   |                            |          | classroom looks like.                             |          |          |        |                        |
|   |                            |          | Finally, we will conclude                         |          |          |        |                        |
|   |                            |          | the training with                                 | 1        |          |        |                        |
|   |                            | 1        | discussion on what an                             | 1        |          |        |                        |
|   | 1                          | 1        | excellent teacher means                           |          |          |        |                        |
| 1 | 1                          | 1        | as it is described within                         |          |          |        |                        |
| 1 |                            |          | the book. This training will be most in depth for |          |          |        |                        |
|   | 4                          |          | preschool teachers and                            |          |          |        |                        |
|   |                            | 1        | will challenge them to                            |          |          |        |                        |
|   | 1                          | 1        | look at their current                             |          |          |        |                        |
|   | 1                          | -        | practices and determine                           |          |          |        |                        |
|   |                            |          | if they are appropriate.                          | İ        |          | 1      |                        |

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|   |  |   |   |  |  |
|   |  |   |   |  |  |

NOTE: We will no longer transfer monies to another class if you don't attend the class that you registered For NO REFUNDS or TRANSFERS. The only time that we will transfer funds will be if we, the Partnership cancel the class.

# Wilson County Partnership for Children Child Care Resource and Referral Professional Development Workshop/Training Registration Form (Complete 1 Form for Each Attendee)

December 2024

Review the workshops listed. Mark an X in the first column besides the workshops you plan to attend, submit the form with payment. You are required to complete demographic information to do so click on the link below Wilson County Partnership for Children Child Care Resource and Referral In-Service Training Roster

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- 3. All payments must be received 7 days prior to the workshop date indicated.\*No walk-in registrations will be accepted on the day of training.

| Name:                       | Address:                                     | City, State, Zip:  Cell or Home Phone:   |  |  |  |
|-----------------------------|--|--|--|--|--|
| County:                     | Work Phone:                                  |  |  |  |  |
| Email:                      |  | Amount Enclosed:                         |  |  |  |
| Name & Address of Home      | or Center Where Employed:                    |  |  |  |  |
| NOTE: If you register to re | coive a free workshop and do not show for it | the Destroyable accessed the debt to the |  |  |  |

NOTE: If you register to receive a free workshop and do not show for it, the Partnership reserves the right to charge you for that workshop and no other free registrations will be afforded to you.

| Workshop/Activity Title   | Date     | Description   | Time              | Location  | Fee     | Instructor/   |
|---|----------|---|-------------------|---|---------|---|
| CPR/First Aid   |          | Heart saver Pediatric First   | 6:30pm-           |   | \$50.00 | Credits  Jen Schick   |
| CPR & FIRST AID TRAINING  Audience: All   | 12/5/24  | Aid CPR AED is a classroom instructor led course that teaches students to respond to and manage illnesses and injuries in an adult, child and infant in the   | 8:30pm            | Wilson<br>County<br>Partnership<br>for Children<br>No more<br>than 15 |         | CPR Instructor  |
| Providers   |          | first few minutes until<br>professional help<br>arrives.  |                   | people  Register by 11/21/24  |         | 2.0 CHC's   |
| Parenting with Families to Address Challenging Behaviors: We Are All In Together  Steps for Managing Challenging Schovors Steps for Addience: All Providers | 12/11/24 | When a child uses challenging behaviors at school, parents and teachers need to work together to address the issue. However, when discussing behavior problems parents often feel blamed by the teachers and teachers often feel unsupported by the parents. This session focuses on developing strategies and skills to make these conversations more productive for everyoneespecially the child! Participants will learn how to set the stage for and successfully conduct these difficult conversations with parents. | 6:00pm-<br>8:00pm | Virtual  No more than 15 people  Register by 12/4/24                  | \$5.00  | Shaquana<br>Bynum<br>Healthy<br>Social<br>Behavior<br>Specialist<br>2.0 CHC's |

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