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**Childcare Resource and**

**Referral Core Services**

**Professional Development**

**Training Calendar**

***January – June 2025***

**Down East Partnership for Children** is a nonprofit organization founded in 1993 by citizens concerned about education and economic development of Nash and Edgecombe Counties. It provides a model of services focused on prevention and intervention targeting young children ages 0-8.

**Follow us on Facebook and Twitter!**

**For more information about Down East Partnership for Children, visit** [**www.depc.org**](http://www.depc.org)

**Down East Partnership for Children Region 14**

**Childcare Resource and Referral**

**215 Lexington Street**

**Rocky Mount, NC 27802**

**Telephone: 252-985-4300**

**Childcare Resource and Referral provides all services in an unbiased manner without regard to race, ethnicity, religion, handicap, and national origin.**

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The DEPC Childcare Resource and Referral sponsors monthly in-service training to early childhood providers and professionals who work with children birth to twelve years of age.

**Training Announcements**

Training announcements will be distributed at least twice per program year. Additional scheduled training information will be sent out separately either via email or postal mail.

**Registration Procedures**

Complete all information on the registration form for each registrant. Completed registration form and required payment should be:

* **Received by the stated deadline date**
* **Mailed to Down East Partnership for Children, PO Box 1245, Rocky Mount, NC 27801 (Attention-** Professional Development training.**)**

**NO REGISTRATION WILL BE ACCEPTED AFTER THE DEADLINE DATE**

**Cost**

Payment for training course(s) must be received on or before the deadline date. Payments can be made via check/money and mailed to DEPC, Attention: Professional Development training. Payment for registration fees include credit hours (contact or CEU), certificate and lunch when specified.

**Credit/Fee transfers**

Credit /transfer of payments of fee **will only be given** if a workshop is canceled by the Down East Partnership for Children Childcare Resource and Referral. Registered persons will be notified by telephone/email of cancellation. **No refund given**. Payment can be applied to other scheduled training within the same calendar period.

**Substitution**

If you need to make a substitution for a confirmed registration, contact ***Tracy L Pittman Down East* *Partnership for Children at (252) 985-4300 ext. 204 at least* 48 hours prior** to the scheduled workshops**.**

No refund/credit is given if you cannot attend a scheduled workshop. Workshops will be rescheduled if there are five or less participants on the registration sheet.

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**Cancellation**

If you need to cancel your registration, contact ***Tracy L Pittman Down East* *Partnership for Children at (252) 985-4300 ext. 204 at least* 48 hours prior** to the scheduled workshops**.**

Down East Partnership for Children reserves the right to cancel a training session if:

* Inclement weather
* Emergency situations (trainer)
* Not enough registrants (10 or less)

**Substitution can only be APPROVED by Tracy L Pittman, do not contact the trainer.**

**Attendance/Arrival
Face to Face**

* Arrive to training on time
	+ If you arrive at the training more than 10 minutes late you will not be allowed to attend the training and NO REFUNDS or TRANSFER of fees will be provided.
* Children will not be permitted into the training unless specifically noted on the training flyer that childcare will be provided. No child shall be left unsupervised at any time.
* Registrants must complete the demographic information upon entrance to the training session.

**Virtual**

* Registration and demographic information must be completed before the training (the exact date will be provided in the email sent by the trainer within 3-5 days of the training.
* Do not share the registration link with others, the link will be sent to all approved registrants of the training. (DO NOT SHARE THE LOGIN INFORMATION)
* The camera must be turned on during the training session.
* It is the registrant’s responsibility to make sure the correct email address is provided.

Training certificates will only be given to participants who have completed:

Demographic Data

The Pre/Post Survey

Pre-Work (when applicable)

Training Evaluation

Attend the Entire Training Session

**Southwestern On Demand Training Platform**

* Southwestern On Demand <http://www.swcdcinc.org> (online self-paced professional development training)

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**Regional Educational trainings/CEU’S**

* Infant/Toddler Education Specialist [www.childcareservices.org](http://www.childcareservices.org)
* Healthy Social Behaviors Education Specialist [www.childcareservice.org](http://www.childcareservice.org)
* School Age Education Specialist www.swcdcinc.org
* By mail: Send in completed registration form for the appropriate education specialist workshop with money order or check to the address provided on the registration form.

**Workshop Courtesies**

* Trainers reserve the right to dismiss and/or withhold certificates when necessary due to participants’ behavior. (not attending entire training/ inappropriate behavior)
* Please respect others and their opinions
* Please set cell phones to vibrate or silent.
* When taking virtual training compliance with childcare requirements will be followed. (not allowed to attending training while in the classroom with children)

***All questions related to Professional Development training can be directed to CCR&R Core Services Program Manager, Tracy L Pittman at 252-985-4300 ext. 204 or*** ***tpittman@depc.org***

***Meet The Trainers/Presenters***



 ***Jasmine Smith, Core Quality Improvement Specialist***

*Jasmine’s background as a former preschool teacher, coupled with her dedication to, positions her as a valuable resource in the field of early childhood education. With her extensive experience working with children aged 0 to 5, she brings a wealth of knowledge and insight into the unique needs and developmental stages of young learners.*

*Jasmine’s commitment to enhancing quality child care underscores her passion for ensuring that children receive the best possible educational experiences during their formative years. Her expertise allows her to provide valuable assistance and support to educators and caregivers, helping them create nurturing and enriching environments that promote learning and development.*

*. Her presence in the field of early childhood education is sure to have a positive impact on quality of care and*

*education provided to young children in the communities she serves.*

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 ***Shewanna Lynch Manning,*** *Core Quality Improvement Coordinator*

*Shewanna has a wealth of experience and expertise in the field of early childhood education, specifically in daycare settings, with over 25 years of experience, her role as Core Quality Improvement Coordinator suggests a focus on enhancing the overall quality of early childhood education programs.*

*Her key areas of specialization include providing professional development, training and technical assistance for various settings, such as family child care homes, school age programs, and classrooms catering to infants, toddlers, and preschoolers. This indicates her comprehensive understanding of the diverse needs and developmental stages of children across different age groups.*

*Shewanna’s involvement in Workforce Development signals a commitment to fostering the growth and professional development of individuals working in the field of early childhood education. This could involve initiatives aimed at improving skills, knowledge, and overall competence among educators and caregivers.*

*Her extensive background, helps her to be well equipped to contribute significantly to the improvement of early childhood education programs, ensuring that they meet high standards of quality and effectively support the development of young children and the professional development growth of early childhood providers.*

*******Shaquana Bynum,*** *Regional Healthy Social Behavioral Specialist*

*Shaquana “Shay Butter” brings a wealth of experience and a passionate dedication to early childhood education. With over 14 years of classroom experience, her background as a former Head Start teacher has equipped her with valuable insights into the unique needs and developmental stages of young children.*

*Her current role is to provide evidence-based, research -based, and relationship-based technical assistance and professional development training. This indicates a commitment to staying current with the latest research and incorporating evidence-based practices into her work. Her emphasis on relationship-based approaches suggests an understanding of the importance of positive and nurturing connections in fostering children’s development.*

*One standout aspect of her approach is her focus on promoting healthy social development in young children aged 0-5 years. This aligns with the critical early years of a child’s life when social and emotional foundations are established. Her commitment to empowering teachers to create learning environments that foster pro-social skills reflects a holistic approach to education the goes beyond academic achievement.*

*Her adoption and modification of the quote “It takes a village to raise a child” to “it takes a HEALTY village to raise a HEALTHY child” encapsulates her holistic perspective on child development. This emphasizes the importance of a supportive and well-balanced community in nurturing the health and well-being of children*.

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***Deborah Thomas*, Birth- Three Quality Improvement Specialist**

I have over 30 years of experience, combined with your academic achievements and certifications, position you as a trusted expert who truly understands the importance of supporting children's developmental and educational needs from an early age.

My focus on children's early learning years as a foundation for lifelong success is critical, and it’s wonderful to hear that you're driven to help both teachers and students navigate the challenges of today's world. It sounds like you’re hoping to use your experience and knowledge to uplift educators, making sure they have the tools and support they need to create nurturing, effective learning environments for children.

As a certified Parent Mentor and a care provider, you bring a unique perspective on the value of collaboration between parents, teachers, and communities. How do you envision bringing that collaborative spirit into your work with teachers or schools?

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 ***Tracy L. Pittman,*** CCR & R Core Services Program Manager

*Tracy has played a crucial role in the field of early childhood education including in her roles at regional and migrant head start programs. In her current role as CCR & R Core Services Program Manager she wears multiple hats to ensure the success and quality of early childcare programs in Region 14, which includes Edgecombe, Halifax, Nash, Warren and Wilson Counties.*

*Her responsibilities include overseeing various aspects, such as providing and ensure the development and implementation of technical assistance in the areas of early child care facility start-up, administration in child care programs, family child care facilities, school age programs, environmental ratings assessments, and implementations. Tracy is also trained in providing professional development in Playground Safety, IT’S SIDS, Cultural Competence, Before and After School Care, CLASS, and other vital topics related to early childhood education.*

*By referring to child care providers as Early Childhood Education Professionals, Tracy emphasizes the importance of viewing their roles as highly skilled and valuable.*

*Additionally, Tracy’s collaborative efforts with community organizations highlight her commitment to fostering high-quality early childhood education. This collaboration likely involves working with local partners to create a supportive network that enhances the overall educational experience of young children and the Early Childhood Education Professionals that work with them in Region 14.*

*Overall, Tracy’s role showcases a comprehensive and dedicated approach to supporting early childhood education and ensuring that early childcare providers have the knowledge, skills and resources needed to provide high-quality care and education to the “most precious jewels” the young children, our further leaders.*

Top of Form

***Professional Development Trainings***

***ITS SIDS****This training will provide an overview of sudden infant death syndrome (SIDS). It will also highlight the risk factors and describe ways to reduce the risk of SIDS in childcare.  Participants will receive the needed information to create a Safe Sleep Policy, learn about sleep waivers/documenting sleeping baby and updated research about SIDS. Participants will also be walked through how to complete an unresponsive infant drill and the reason for doing them regularly.*

***Target Audience: Infant & Toddler Early Childhood Professionals***

***Tuesday, February 4, 2025 @ 2:00 pm- 4:00 pm*** ***(In person training session)***

**Registration form and fee must be received by Tuesday January 28, 2025**

Down East Partnership for Children/Board Room
*215 Lexington Street Rocky Mount NC*

*(Capacity limited to 20)*

*2 contact hours |Cost $5.00 per person*

***Tuesday, March 11, 2024@12:00(noon)-2:00pm (virtual session)***

**Registration form and fee form must be received by Monday March 3, 2025**

*(Capacity limited to 20)*

*2 contact hours |Cost $5.00 per person*

**Tuesday, April 15, 2025 @4:00 pm- 6:00 pm *(In person training session)***

**Registration form and fee form must be received by Tuesday, April 8, 2025**
Down East Partnership for Children/Board Room
*215 Lexington Street Rocky Mount NC*

*(Capacity limited to 20)*

*2 contact hours |Cost $5.00 per person*

**Trainer (s): Deborah Thomas, Birth to Three Quality Improvement Specialist**

**Jasmine Smith, Core Quality Improvement Specialist Shewanna Manning Core Quality Improvement Coordinator**

**Tracy L Pittman CCR & R Core Services Program Manager**

***North Carolina Environmental Ratings Assessment Overview****During each individual session providers will have the opportunity to learn more about the changes as of February 1, 2025. That focuses on a greater focus on responsive, intentional teaching and language interactions with children as they use materials. overall, of each environmental ratings scale will be provided.*

**FCCERS-3 (Family Child Care** **Environmental Ratings 3rd edition overview) Tuesday March 11, 2025 @ 6:00 pm - 8:00 pm *(virtual session)***

**Registration form must be received by Monday March 3, 2025**

*(Capacity limited to 20)*

*2 contact hours |Cost FREE per person*

**SACERS-U (School Age Environmental Ratings overview) Wednesday, March 12, 2025 @ 6:00 pm- 8:00 pm *(virtual session)***

**Registration form must be received by Monday March 3, 2025**

*(Capacity limited to 20)*

*2 contact hours |Cost FREE per person*

**ITERS-3 (Infant/Toddler Environmental Ratings 3rd edition overview) Tuesday, March 25, 2025 @ 6:00 pm- 8:00 pm *(virtual session)***

**Registration form must be received by Monday March 17, 2025**

*(Capacity limited to 20)*

*2 contact hours |Cost FREE per person*

**ECERS-3 (Preschool Environmental Ratings 3rd edition overview)**

 **Wednesday, March 26, 2025 @ 6:00 pm- 8:00 pm *(virtual session)***

**Registration form must be received by Monday March 17, 2025**

*(Capacity limited to 20)*

*2 contact hours |Cost FREE per person*

**Trainer (s): Representatives for North Carolina Rated License Assessment**

***Staying on Track***

Why are daily classroom routines and schedule so important in the daily lives of teachers and young children? How does following a consistent daily schedule with embedded routines support the social and emotional development of the children in your class? What can we do to help children ‘stay on track’ as they move through a typical preschool day? Through this training, you will receive answers to these questions and develop a deeper understanding of the role of schedules and routines in supporting healthy social-emotional development for all children. Updated January 2021

***Target Audience: All early childhood professionals***

**Wednesday January 8, 2025 @ 6:00 pm- 8:00 pm *(virtual session)***

**Registration form and fee must be received by Thursday December 19, 2024**

*(Capacity limited to 25)*

*2 contact hours |Cost $5.00 per person*

**Trainer: Shaquana Bynum, Regional Social Behavioral Coach**

***Emergency Preparedness***

This training provides early educators with information and tools to prepare for many types of emergencies. The EPR in Child CARE Training addresses new NC Child Care Rules on emergency preparedness, current nest practice recommendations and guidance on completing the online EPR Plan.

***Target Audience: All early childhood professionals***

**Thursday January 9, 2025 @ 4:00 pm- 6:30 pm *(In person training session)***

**Registration form and fee must be received by Thursday December 19, 2024**

Down East Partnership for Children/Auditorium
*215 Lexington Street Rocky Mount NC*

*(Capacity limited to 15)*

*2 ½ contact hours |Cost $10.00 per person*

**Trainer: Shewanna L Manning, Core Quality Improvement Coordinator**

***Infant Toddler Zone: Creating a Yes Environment: Safe Spaces for Infants & Toddlers***

What does it take to create and utilize a safe environment for infants and toddlers? Join us as we look at key strategies incorporating child development and active supervision in maintaining safe and engaging environments.

***Target Audience: Birth to Three early childhood professionals***

**Tuesday January 14, 2025 @ 6:30 pm- 8:30 pm *(virtual session)***

**Registration form and fee must be received by Thursday December 19, 2024**

*(Capacity limited to 10)*

*2 contact hours |Cost $5.00 per person*

***Playground Safety***This training is the updated version of the North Carolina Playground Safety training adapted from the 2009 Playground Safety Training created by Dr. Karen DeBord at North Carolina State University. This training continues to reflect Dr. Bedford’s vision while also following the Division of Child Development and Early Education (DCDEE) guidelines and requirements that ensure the safety of each child while in an outdoor learning environment. In this revised training, participants will be given up to date content, materials, resources, videos, and pictures that reflect the standards set up by North Carolina and DCDEE.

***Target Audience: All early childhood professionals***

**Thursday January 23, 2025 @ 3:00 pm- 7:00 pm *(In person training session)***

**Registration form and fee must be received by Thursday January 9, 2025**

Down East Partnership for Children/Auditorium
*215 Lexington Street Rocky Mount NC*

*(Capacity limited to 15)*

*4 contact hours |Cost $25.00 per person*

***Friday April 4, 2025 @ 12:00 pm (noon) - 4:00 pm (In person training session)***

**Registration form and fee must be received by Friday March 21, 2025**

Down East Partnership for Children/Auditorium
*215 Lexington Street Rocky Mount NC*

*(Capacity limited to 15)*

*4 contact hours |Cost $25.00 per person*

**Trainer: Shewanna L Manning, Core Quality Improvement Coordinator**

 **Tracy L Pittman, CCR & R Core Services Program Manager**

***Math & Manipulatives***

This training will emphasize the importance of using math and manipulative materials inside the classroom through usage of commercial and teacher made materials. Participants will also gain knowledge on how to implement these activities into their activity/lesson plan.

***Target Audience: All early childhood professionals***

***Wednesday, February 12, 2025 @ 5:00 pm – 7:00 pm (in person session)***

**Registration form and fee must be received by*: Wednesday February 5, 2025***

Down East Partnership for Children/Auditorium
*215 Lexington Street Rocky Mount NC*

*(Capacity limited to 15)*

*2 contact hours |Cost $5.00 per person*

**Trainer: Shewanna L Manning, Core Quality Improvement Coordinator**

***Infant Toddler Zone: Infant & Toddlers Healthy Behaviors***

Young children are learning how to function in the world around other children and adults. Learning how to support Infant and Toddler’s social and emotional development is a critical part of caring for this age group. This session will give you a basic overview of child and brain development as it relates to behaviors. The participants will also explore strategies for self-care and how to encourage healthy behaviors.

***Target Audience: All early childhood professionals***

**Thursday, February 13, 2025 @ 6:30 pm- 8:30 pm *(virtual session)***

**Registration form and fee must be received by Wednesday February 5, 2025**

*(Capacity limited to 10)*

*2 contact hours |Cost $5.00 per person*

**Trainer: Deborah Thomas, Birth-Three Quality Improvement Specialist**

***Brain Architect***

How can you support a child that exhibits challenging behavior? You strengthen their brain architecture. A weak brain architecture makes it difficult for a child to learn or master skills, problem-solving, self-regulation, empathy, etc.…, that will allow them to be successful in our society. Every day you have the opportunity to build and add to a child’s brain architecture. In this training participants will explore practices that will strengthen brain architecture and consider how these practices can prevent or eliminate a child’s use of challenging behavior to express themselves.

***Target Audience: All early childhood professionals***

**Tuesday, March 4, 2025 @ 4:00 pm- 6:00 pm *(In person training session)***

**Registration form and fee must be received by Tuesday February 25, 2025**

Down East Partnership for Children/Auditorium
*215 Lexington Street Rocky Mount NC*

*(Capacity limited to 20)*

*2 contact hours |Cost $5.00 per person*

**Trainer: Shaquana Bynum, Regional Social Behavioral Coach**

***How Are You How Am I***

Most preschool teachers are diligent about introducing their students to a large variety of literature and pre-literacy activities. But emotional literacy – the ability to identify, understand and respond to emotions in yourself and others in a healthy manner – is even more basic to school readiness. We’ll examine the many benefits to children who gain a strong foundation in emotional literacy, explore simple ways in which you can foster emotional literacy in your classroom, and share some excellent resources for tools and activities teachers can incorporate into their daily classroom curriculum to make intentional teaching of emotions fun and easy.

 ***Target Audience: All early childhood professionals***

**Thursday May 15, 2025 @ 6:00 pm- 8:00 pm *(virtual session)***

**Registration form and fee must be received by Thursday May 8, 2025,**

*(Capacity limited to 20)*

*2 contact hours |Cost $5.00 per person*

**Trainer: Shaquana Bynum, Regional Social Behavioral Coach**

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***Before and After School Care (BSAC)***

BSAC is a 5-hour introductory level training event for school age care professionals that are new to the field. The training includes the following modules: 1) Health, Safety, & Nutrition, 2) Environmental Design, 3) Child/Youth Development, 4) Developmentally Appropriate Activities, 5) Guiding Child Behavior, and 6) Quality School Age Care. This training is required by the NC Division of Child Development for school age care professionals working in licensed programs but is a great training for new staff in any afterschool program setting.

***Target Audience: School Age early childhood professionals***

***Tuesday June 24, 2025 @ 10:00 am -3:00 pm (in person training session)*Registration form and fee must be received by*: Tuesday June 10, 2025***

Down East Partnership for Children/Auditorium
*215 Lexington Street Rocky Mount NC*

*(Capacity limited to 15)*

*5 contact hours |Cost $25.00 per person*

**Trainer (s): Shewanna Manning Core Quality Improvement Coordinator**

 **Tracy L Pittman CCR & R Core Services Program Manager**

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***DEPC Professional Development Workshop Registration Form***

Receipt Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***NO REFUNDS/ TRANSFER (ONLY WHEN APPROVED)***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mailing address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ State: \_\_\_\_\_\_\_ Zip Code: \_\_\_\_\_\_\_\_\_ County work in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Note: please provide the email address that will be used for the training, as this is the email address that all information related to training will be sent)

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| --- |
| ***Please check classes for which you are registering and circle the appropriate s. (Submit all sheets- last sheet has totals)*** |
| **Training Date** | **Training title**  | **Training Time**  | **Training location** | **Cost per person** | **Registration deadline date** |
| **January**  |  |  |  |  |  |
| 8th  | **Staying on Track** *(Capacity of 25)*  | ***6:00 pm- 8:00 pm*** | ***Virtual Session*** | ***$5.00*** | *Thursday December 19, 2024* |
| 9th | **Emergency Preparedness (EPR)***(Capacity of 20)*  | ***4:00 pm – 6:30 pm***  | **Down East Partnership for Children/Boardroom** | ***$10.00*** | *Thursday December 19, 2024* |
| 14th  | **Infant Toddler Zone***:* **Creating a YES Environment: Safe Spaces for Infants & Toddlers***(Capacity of 10)*  | ***6:30 pm-8:30pm*** | ***Virtual Session*** | ***$5.00*** | *Thursday December 19, 2024* |
| 23rd | **Playground Safety***(Capacity of 15)*  | ***3:00 pm- 7:00 pm*** | **Down East Partnership for Children/Boardroom** | ***$25.00*** | *Thursday January 9, 2025* |
| ***February*** |  |  |  |  |  |
| 4th | **ITS SIDS** *(Capacity of 20)* | ***2:00 pm-4:00pm***  | **Down East Partnership for Children/Boardroom** | ***$5.00*** | *Tuesday January 28, 2025* |
| 12th | **Math & Manipulatives** *(Capacity of 25)* | ***5:00 pm- 7:00 pm*** | **Down East Partnership for Children/Boardroom** | ***$5.00*** | *Wednesday February 5, 2025* |
| 13th  | **Infant Toddler Zone: Infant & Toddlers Healthy Behaviors***(Capacity of 10)*  | ***6:30 pm-8:30pm*** | ***Virtual Session*** | ***$5.00*** | *Wednesday February 5, 2025* |
| ***March*** |  |  |  |  |  |
| 4th |  **Brain Architect** *(Capacity of 20)* | ***4:00 pm- 6:00 pm*** | **Down East Partnership for Children/Boardroom** | ***$5.00*** | *Tuesday February 25, 2025*  |
| 11th | **ITS SIDS** *(Capacity of 20)* | ***12:00 (noon)- 2pm***  | ***Virtual Session*** | ***$5.00*** | *Monday March 3, 2025* |
| 11th | **(FCCERS-3) Family Child Care environmental Ratings 3rd edition overview***(Capacity of 20)* | ***6:00 pm- 8:00 pm*** | ***Virtual Session*** | ***FREE*** | *Monday March 3, 2025* |
| 12th  | **(SACERS-U) School Age Environmental Ratings overview***(Capacity of 20)* | ***6:00 pm- 8:00 pm*** | ***Virtual Session*** | ***FREE*** | *Monday March 3, 2025* |

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***DEPC Professional Development Workshop Registration Form***

***NO REFUNDS/ TRANSFER (ONLY WHEN APPROVED)***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mailing address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ State: \_\_\_\_\_\_\_ Zip Code: \_\_\_\_\_\_\_\_\_ County work in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Note: please provide the email address that will be used for the training, as this is the email address that all information related to training will be sent)

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| --- |
| ***Please check classes for which you are registering and circle the appropriate s. (Submit all sheets- last sheet has totals)*** |
| **Training Date** | **Training title**  | **Training Time**  | **Training location** | **Cost per person** | **Registration deadline date** |
| ***March*** |  |  |  |  |  |
| 25th  | **(ITERS-3) Infant Toddler environmental Ratings 3rd edition overview***(Capacity of 20)* | ***6:00 pm- 8:00 pm*** | ***Virtual Session*** | ***FREE*** | *Monday March 17, 2025* |
| 26th  | **(ECERS-3) Preschool environmental Ratings 3rd edition overview***(Capacity of 20)* | ***6:00 pm- 8:00 pm*** | ***Virtual Session*** | ***FREE*** | *Monday March 17, 2025* |
| ***April*** |  | ***12EW*** |  |  |  |
| 4th  | **Playground Safety***(Capacity of 15)* | ***12 pm (noon) – 4:00 pm*** | **Down East Partnership for Children/Auditorium** | ***$25.00*** | *Friday March 21, 2025* |
| 15th  | **ITS SIDS** *(Capacity of 20)* | ***4:00 pm- 6:00 pm*** | **Down East Partnership for Children/Auditorium** | ***$5.00*** | *Tuesday April 8, 2025* |
| May  |  |  |  |  |  |
| 15th | **How Are You How Am I** *(Capacity of 20)* | ***6:00 pm- 8:00 pm*** | **Virtual session** | ***$5.00*** | *Thursday May 8, 2025* |
| ***June*** |  |  |  |  |  |
| ***24th*** | **BSAC***(Capacity of 15)* | ***10:00 am- 3:00 pm*** | **Down East Partnership for Children/Boardroom** | ***$25.00*** | *Tuesday June 10, 2025*  |