Wilson County Partnership for Children Child Care Resource and Referral Professional Development Workshop/Training Registration Form

(Complete 1 Form for Each Attendee)

April 2025

Review the workshops listed. Mark an X in the first column besides the workshops you plan to attend, submit the form with payment. You are required to complete demographic information to do so click on the link below Wilson County Partnership for Children Child Care Resource and Referral In-Service Training Roster

Payment Options:

- 1. By Mail: (check or money order) to: Wilson County Partnership for Children Attn. Workshop Registration Desk to PO Box 2661, Wilson, NC 27894. Make all payments to Wilson County Partnership for Children
- 2. Put registration form and payment in an envelope and place the drop box located in front of Wilson County Partnership for Children@109 Park Ave. West, Wilson NC (Check, Money Order, or Exact Cash only)

3. All payments must be received 7 days prior to the workshop date indicated. *No walk-in registrations will be accepted on the day of training.

Name: Address: City, State, Zip: Work Phone: **Cell or Home Phone:** County: Email: **Amount Enclosed:** Name & Address of Home or Center Where Employed: NOTE: If you register to receive a free workshop and do not show for it, the Partnership reserves the right to charge you for that workshop and no other free registrations will be afforded to you. Workshop/Activity Date **Description** Time Location Fee Instructor/Credit Title This training prepares IT'S SIDS Stacy Rosser caregivers to set up safe 04/02/25 6:30pm Virtual \$5.00 sleep environments and PROTECT THE CHILD FROM Regional follow safe sleep 8:30pm Childcare Health practices that may reduce Consultant the risk of injury and death from SIDS deaths and other sleep related infant deaths Register by 03/26/25 2.0 CHC's Audience: All **Providers** This training will provide Introduction to the **Carrie Nelson** 04/08/25 information about the 6:30pm Virtual \$5.00 ITERS-3 differences between the ITERS-R and the ITERS-8:30pm 3. It will include basic terms and definitions as well as detailed **NCRLAP** information about specific items and indicators. Examples of different ways programs can earn Register by credit for various 04/01/25 indicators will be reviewed. There will be an 2.0 CHC's Audience: All opportunity for the audience to ask **Provider** questions.

ODD/Elmat Alial		Heartagy or Dadiotria				
CPR/First Aid	04/09/25	Heartsaver Pediatric First Aid CPR AED is a	6:30pm	Wilson	\$50.00	Jen Schick
	04/03/23	classroom instructor-led	o.sopiii	County	\$30.00	
		course that teaches	8:30pm	Partnership		
CPR & FIRST AID TRAINING		participants to respond	0.00	for Children		Private Trainer
TRAINING		to and manage illnesses				
		and injuries in an adult,				
		child and infant in the				
😈 🕁 👅		first few minutes until				2.0 CHC's
		professional help arrives		Register by		2.0 0110 5
Audience: All				04/02/25		
Providers						
Introduction to the		This training will provide				Karen
ECERS-3	04/15/25	information about the	6:30pm	Virtual	\$5.00	Whitehall
		differences between the	-			
		ECERS-R and the ECERS-3. It will include	8:30pm			&
A		basic terms and				
EARLY CHILDHOOD ENVIRONMENT RATING SCALE		definitions as well as				Shannon
RATING SCALE THIRD EDITION		detailed information about				Jones
CO ALGORIA		specific items and				
HILP WALL		indicators. Examples of				NCRLAP
Thelma Harms Richard M. Clifford Debby Cryer		different ways programs				
		can earn credit for various indicators will be				
		reviewed. There will be an		Register by		0.001101
Audience: All		opportunity for the		04/08/25		2.0 CHC's
Providers		audience to ask				
110110010		questions.				
Director's Forum:	04/40/05	During this meeting providers will receive	40.00	NA7 *1		Ramie Doll
License	04/16/25	information on common	12:00pm	Wilson County	Free	
Consultants		findings/patterns in	2:00pm	Partnership		&
4.		<u> </u>	p	•		
11/		childcare centers and		for Children		
<u> </u>		rules that relate to those		for Children		Keshia
		rules that relate to those findings and how it can		for Children		Keshia Hayward
		rules that relate to those findings and how it can impact their programs.		for Children		Keshia Hayward
meeting		rules that relate to those findings and how it can impact their programs. Consultants will share		for Children		
meeting		rules that relate to those findings and how it can impact their programs. Consultants will share information about the				Hayward
meeting Audience: Directors		rules that relate to those findings and how it can impact their programs. Consultants will share		Register by		Hayward License
meeting		rules that relate to those findings and how it can impact their programs. Consultants will share information about the				Hayward
meeting Audience: Directors		rules that relate to those findings and how it can impact their programs. Consultants will share information about the		Register by		Hayward License Consultants
Audience: Directors & Administrators		rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan		Register by		License Consultants 2.0 CHC's
Audience: Directors & Administrators Introduction to the	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the	6:30pm	Register by	\$5.00	License Consultants 2.0 CHC's Tanya
Audience: Directors & Administrators	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide	6:30pm -	Register by 04/09/25	\$5.00	License Consultants 2.0 CHC's
Audience: Directors & Administrators Introduction to the	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the	6:30pm - 8:30pm	Register by 04/09/25	\$5.00	License Consultants 2.0 CHC's Tanya
Audience: Directors & Administrators Introduction to the	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include	-	Register by 04/09/25	\$5.00	License Consultants 2.0 CHC's Tanya
Audience: Directors & Administrators Introduction to the FCCERS-3	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include basic terms and	-	Register by 04/09/25	\$5.00	License Consultants 2.0 CHC's Tanya Clauson
Audience: Directors & Administrators Introduction to the FCCERS-3	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include basic terms and definitions as well as	-	Register by 04/09/25	\$5.00	License Consultants 2.0 CHC's Tanya
Audience: Directors & Administrators Introduction to the FCCERS-3	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include basic terms and definitions as well as detailed information about	-	Register by 04/09/25	\$5.00	License Consultants 2.0 CHC's Tanya Clauson
Audience: Directors & Administrators Introduction to the FCCERS-3	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include basic terms and definitions as well as	-	Register by 04/09/25	\$5.00	License Consultants 2.0 CHC's Tanya Clauson
Audience: Directors & Administrators Introduction to the FCCERS-3	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include basic terms and definitions as well as detailed information about specific items and indicators. Examples of different ways programs	-	Register by 04/09/25	\$5.00	License Consultants 2.0 CHC's Tanya Clauson
Audience: Directors & Administrators Introduction to the FCCERS-3	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include basic terms and definitions as well as detailed information about specific items and indicators. Examples of different ways programs can earn credit for various	-	Register by 04/09/25	\$5.00	License Consultants 2.0 CHC's Tanya Clauson
Audience: Directors & Administrators Introduction to the FCCERS-3	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include basic terms and definitions as well as detailed information about specific items and indicators. Examples of different ways programs can earn credit for various indicators will be	-	Register by 04/09/25	\$5.00	License Consultants 2.0 CHC's Tanya Clauson NCRLAP
Audience: Directors & Administrators Introduction to the FCCERS-3 FAMILY CHILD CARE ENVIRONMENT RATING SCALE THREE DOTTON THERE DOTTON THERE DOTTON	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include basic terms and definitions as well as detailed information about specific items and indicators. Examples of different ways programs can earn credit for various indicators will be reviewed. There will be an	-	Register by 04/09/25 Virtual	\$5.00	License Consultants 2.0 CHC's Tanya Clauson
Audience: Directors & Administrators Introduction to the FCCERS-3 FAMILY CHILD CARE ENVIRONMENT RATINGS SCALE THREE DETRON THERE DETRON THERE DETRON THERE DETRON THERE DETRON Audience: All	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include basic terms and definitions as well as detailed information about specific items and indicators. Examples of different ways programs can earn credit for various indicators will be reviewed. There will be an opportunity for the	-	Register by 04/09/25 Virtual	\$5.00	License Consultants 2.0 CHC's Tanya Clauson NCRLAP
Audience: Directors & Administrators Introduction to the FCCERS-3 FAMILY CHILD CARE ENVIRONMENT RATING SCALE THREE DOTTON THERE DOTTON THERE DOTTON	04/22/25	rules that relate to those findings and how it can impact their programs. Consultants will share information about the QRIS Modernization Plan This training will provide information about the differences between the FCCERS-R and the FCCERS-3. It will include basic terms and definitions as well as detailed information about specific items and indicators. Examples of different ways programs can earn credit for various indicators will be reviewed. There will be an	-	Register by 04/09/25 Virtual	\$5.00	License Consultants 2.0 CHC's Tanya Clauson NCRLAP

Introduction to the SACERS-U	04/29/25	This training will provide information about the SACERS-U. It will include basic terms and definitions as well as	6:30pm - 8:30pm	Virtual	\$5.00	Latoya Hedgspeth
SCHOOL-AGE CARE ENVIRONMENT RATING SCALE Thidna Marms Ellon Vinebury Jacobs Donna Romano Whita		detailed information about specific items and indicators. Examples of different ways programs can earn credit for various indicators will be reviewed. There will be an		Register by		NCRLAP
Audience: All Providers		opportunity for the audience to ask questions.		04/22/25		

NOTE: Wilson County Partnership for Children will no longer transfer monies to another class if you do not attend the class that you registered for. No Refunds or Transfers. The only time we will transfer funds will be if Wilson County Partnership for Children cancel the class.

Wilson County Partnership for Children Child Care Resource and Referral Professional Development Workshop/Training Registration Form

(Complete 1 Form for Each Attendee)

May 2025

Review the workshops listed. Mark an X in the first column besides the workshops you plan to attend, submit the form with payment. You are required to complete demographic information to do so click on the link below Wilson County Partnership for Children Child Care Resource and Referral In-Service Training Roster

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3. All payments must be received 7 days prior to the workshop date indicated. *No walk-in registrations will be accepted on the day of training

regi	strations will be accepted	on the day	or training.						
Name:			Address:		City, Sta	City, State, Zip:			
Со	unty:		Work Phone:		Cell or F	Cell or Home Phone:			
Em	ail:				Amount	Enclosed			
	me & Address of Home or	Center Whe	re Employed:		7				
NO	TE: If you register to recei	ve a free wo	orkshop and do not show for tions will be afforded to you.	it, the Partn	ership reserve:	s the righ	t to charge you for		
	Workshop/Activity Title	Date	Description	Time	Location	Fee	Instructor/Credit		
	Developmentally		What does it mean for				Carrie		
	Appropriate	05/06/25	your school to use	6:30pm	Via Zoom	\$5.00			
			developmentally	-		,	Becker		
	Practices for		appropriate practices with	8:30pm					
	Preschoolers		preschoolers? This	-					
	DAP		workshop will help						
	<u>Developmentally Appropriate Practice</u>		participants understand						
	Actnowledge: what children say or do Encourage: efforts and persistence		developmentally				Transforming		
	Give Feedback: specific, not general		appropriate practice				•		
	Model: good attitudes Demonstrate; correct way to do something		(DAP), learn how to				ECE		
	Adapt the Challenge: to meet students' abilities		create differentiated						
	Ask Questions: to provoke thinking Give Assistance: clue or hint		learning experiences, and						
	Provide Information: verbal facts, labels, and info		illustrate how to scaffold		Register by				
	Give Directions: for actions and behaviors		children's learning		<mark>4/29/25</mark>				
							2.0 CHC's		
	Audience: Preschool						2.0 CHC'S		
	Providers								
	Autism Spectrum		The focus of this				0		
	Disorder &	05/14/25	workshop will be to	6:30pm	Wilson	\$5.00	Oreno		
			discuss what autism	_	County	,	Hooker		
	Strategies to Use		spectrum disorder is, how	8:30pm	Partnership				
	in The Preschool		it affects children with the	-	for Children				
	Classroom		disorder and how we can						
			help children with ASD in						
	AUTISM		the preschool setting. All				D: (
	225		children with ASD are				Private		
			different so having an				Trainer		
	5 5 5 5		understanding of the						
	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~		disorder will help you						
	Putting one piece of the puzzle together at a time		develop strategies that		Register by				
			will benefit the student		<mark>05/07/25</mark>				
	Audience: All		and help them become more successful learners.						
	Providers		inore succession learners.				2.0 CHC's		

T					1	
Stay Health Stay		Participants will learn				Stacy
Clean	05/20/25	about infectious disease	6:30pm	Via Zoom	\$5.00	Rosser
Part I		and how it is spread.	-			Rosser
3.101		They are taught the	8:00pm			
		consequences of				
		inadequate handwashing,				
		how to wash hands and				Regional
		assist children with		<mark>Must</mark>		Child Health
		handwashing, and when adults and children must		<u>Attend</u>		Consultant
Be a Germ-Buster				Both		Consultant
WASH YOUR HANDS		wash hands in childcare and when and how to		Sessions to		
		check diapers, what kind		Receive		
Sonp		of equipment is required		Credit		
Rinse		for proper diapering, the				
		correct steps of diapering				
		and how proper diapering				
		prevents the spread of				1.5 CHC's
		germs. toilet learning				
		practices and equipment,		Register by		
		and how to assist when		05/13/25		
		children have accidents				
Audionos, All		during toilet learning.				
Audience: All		Participants will learn				
Providers		common sources of				
		violations and issues to				
		avoid				
Stay Health Stay		Participants will learn the				Stacy
Clean	05/21/25	difference	6:30pm	Via Zoom		_
Part II		between cleaning,	-			Rosser
Faitii		sanitizing, and	8:30pm			
		disinfecting. They learn				
		how to clean, sanitize and				
		disinfect and when				
		to clean common items in				
		child care including sleep				
		areas, play areas, food				Regional
		areas, handwashing		Must		Regional Child Health
		areas, handwashing sinks, toileting and		Must Attend		Child Health
The state of the s		areas, handwashing sinks, toileting and diapering areas, and		Attend Both		
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning		Attend Both Sessions to		Child Health
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs,		Attend Both Sessions to Receive		Child Health
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors,		Attend Both Sessions to		Child Health
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and		Attend Both Sessions to Receive		Child Health
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference		Attend Both Sessions to Receive		Child Health
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and		Attend Both Sessions to Receive		Child Health Consultant
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care		Attend Both Sessions to Receive		Child Health
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care center classroom setting,		Attend Both Sessions to Receive Credit		Child Health Consultant
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care		Attend Both Sessions to Receive Credit		Child Health Consultant
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care center classroom setting, what is required for each,		Attend Both Sessions to Receive Credit		Child Health Consultant
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care center classroom setting, what is required for each, and the procedures		Attend Both Sessions to Receive Credit		Child Health Consultant
Audiance: All		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care center classroom setting, what is required for each, and the procedures around handling food to		Attend Both Sessions to Receive Credit		Child Health Consultant
Audience: All		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care center classroom setting, what is required for each, and the procedures around handling food to prevent contamination,		Attend Both Sessions to Receive Credit		Child Health Consultant
Audience: All Providers		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care center classroom setting, what is required for each, and the procedures around handling food to prevent contamination, spoilage, and transmission of infectious diseases		Attend Both Sessions to Receive Credit		Child Health Consultant
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care center classroom setting, what is required for each, and the procedures around handling food to prevent contamination, spoilage, and transmission of infectious diseases Participants learn		Attend Both Sessions to Receive Credit		Child Health Consultant
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care center classroom setting, what is required for each, and the procedures around handling food to prevent contamination, spoilage, and transmission of infectious diseases Participants learn common sources of		Attend Both Sessions to Receive Credit		Child Health Consultant
		areas, handwashing sinks, toileting and diapering areas, and keeping cleaning supplies, doorknobs, water fountains, floors, and cubbies clean and will learn the difference between food service and food prep in the child care center classroom setting, what is required for each, and the procedures around handling food to prevent contamination, spoilage, and transmission of infectious diseases Participants learn		Attend Both Sessions to Receive Credit		Child Health Consultant

NOTE: Wilson County Partnership for Children will no longer transfer monies to another class if you do not attend the class that you registered for. **Effective January 1, 2017, No Refunds or Transfers.** The only time we will transfer funds will be if Wilson County Partnership for Children cancel the class.

Wilson County Partnership for Children Child Care Resource and Referral Professional Development Workshop/Training Registration Form

(Complete 1 Form for Each Attendee)

June 2025

Review the workshops listed. Mark an X in the first column besides the workshops you plan to attend, submit the form with payment. You are required to complete demographic information to do so click on the link below Wilson County Partnership for Children Child Care Resource and Referral In-Service Training Roster

Payment Options:

Name:

1. By Mail: (check or money order) to: Wilson County Partnership for Children - Attn. Workshop Registration Desk to PO Box 2661, Wilson, NC 27894. Make all payments to Wilson County Partnership for Children

City, State, Zip:

2. Put registration form and payment in an envelope and place the drop box located in front of Wilson County Partnership for Children @109 Park Ave. West, Wilson NC (Check, Money Order, or Exact Cash only)

3. All payments must be received 7 days prior to the workshop date indicated. *No walk-in registrations will be accepted on the day of training.

Address:

					"	, ·	
County:			Work Phone: Cell or Home Ph			hone:	
En	nail:		Amount Enclosed:				
Na	me & Address of Home or 0	Center Whe	re Employed:				
			orkshop and do not show for strations will be afforded to y		tnership reserve	es the righ	nt to charge you
	Workshop/Activity Title	Date	Description	Time	Location	Fee	Instructor/Credit
	CPR & FIRST AID TRAINING	6/03/25	Heart saver Pediatric First Aid CPR AED is a classroom instructor led course that teaches participants to respond to and manage illnesses and injuries in an adult, child and infant in the first few minutes until professional help arrives.	6:30pm - 8:30pm	Wilson County Partnership for Children	\$50.00	Jen Schick CPR Instructor
	Audience: All Providers				Register by 5/27/25		2.0 CHC'S
	Fire Safety in the Childcare Setting & How to Use a Fire Extinguisher	06/05/25	During this training participants will learn the importance of Fire Safety in Childcare & How to Properly use a Fire Extinguisher	6:30pm - 7:30pm	Wilson County Partnership for Children	\$5.00	Shauna Allen-Smith Life Safety Educator
	Audience: All Providers						1.0 CHC's

Inclusion in Early Childhood Education	6/17/25	Building an inclusive environment has its challenges but the benefits to the children far outweigh those challenges. This training is designed to help early educators comprehend	6:30pm - 8:30pm	Virtual	\$5.00	Takisha Jones
Audience: All		those challenges and work towards strategies of overcoming those challenges.		Register by 6/10/25		Private Trainer 2.0 CHC's
Providers						

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